

Project-Based Learning Plan

Driving question · real-world product · multi-week

DRIVING QUESTION open-ended, student-facing, no single right answer

PUBLIC PRODUCT what students make & who sees it

STANDARDS & SUCCESS CRITERIA

ENTRY EVENT / HOOK how the project launches

STUDENT ROLES

TEAMS / GROUPING

Milestones & Checkpoints

Break the project into checkable stages with formative gates

WEEK / DATE	MILESTONE	STUDENTS PRODUCE	FORMATIVE CHECK

Assessment Rubric

Fill criteria down the left; describe each level across

CRITERION	BEGINNING	DEVELOPING	PROFICIENT	EXEMPLARY
Content knowledge				
Driving-question response				
Collaboration				
Product quality				
Presentation				